

**Odisha University of Health Sciences
Dhanwantari Bhavan, Bhubaneswar,
Odisha**

**LOGBOOK
For
POST GRADUATE STUDENTS**

Department : Community Medicine

Name of the Institution: _____

Name of the Student : _____

Degree /Diploma: _____

**Prepared by:
Log book Committee (Broad Specialties) 2023
OUHS, Bhubaneswar**

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CERTIFICATE

This is to certify that, this logbook contains bonafide work of
Dr. _____, a Post-
Graduate student of the Department of **COMMUNITY MEDICINE**,of
_____, Odisha for the
session _____.

Date:

Post Graduate Guide

Head of the Department

Dean & Principal

GENERAL INSTRUCTIONS:

This log book is intended to be a record of all the activities of Postgraduate students, as they perform and participate in the course, including training.

1. It shall solely be the responsibility of the student to ensure that, the desired entries are made in day-to-day basis and relevant documents if any are kept.
2. It shall be the responsibility of the HOD to ensure that, all students maintain their log books in an orderly manner.
3. Each student shall enter his/her leave record in the concerned section immediately after returning from leave.
4. The learners feedback form should be filled up before submitting the log book for the University Examination. It is expected that, students should give their feedback with all seriousness and help the University in improving and strengthening the Postgraduate education.
5. Submission of Logbook: The up-to-date log book is a pre-requisite for fill up of forms for the University Examination and hence the completed Logbook shall be submitted to the department when the same is asked for.
6. INSTRUCTIONS FOR FILLING THE LOG BOOK:

Please Note: All assessments would be in Likert's 5-point scale/score:	
Score	Interpretation
0	Poor
1	Below average
2	Average
3	Good
4	Very good

- a. All entries should be properly entered and duly signed from the Supervisor / Unit In charges / Guide / HOD, as required.
- b. Under Instructions from the Head of Department, suitable corrections can be incorporated.
- c. Research participation pertaining to Conferences, Poster / Oral presentation and publication shall be entered directly in a Consolidated form.
- d. At the end of training, it's mandatory to fill up the feedback form and submit it to Postgraduate Office.
- e. It is an integral part of practical evaluation in the University examination.
- f. After the practical examination it shall be returned back to the student.
- g. There would be periodic evaluation regarding maintenance of log book by Postgraduate education office, and in case of any deficiency, the student would be responsible and suitable action may be taken against them for the same.
- h. Additional pages [if required] can be added.

PERSONAL PROFILE OF THE STUDENT:

Name:		Paste your PP size Photograph
Address:		
E-mail ID:		
Phone No.:		
DOB (dd/mm/yy):		
Blood group:		
Vaccination status:		

Registration Number:	Name of the Medical Council:	Valid up to:

OUHS Registration Number:	
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Qualification Details	College	University	Month & Year of completion
MBBS			

Experience before joining:

Designation	Department	Institution	From	To

Date:

Signature of the PG student

STRUCTURED TRAINING PROGRAM:

Teaching learning methods:

1. Lecture/ Discussion: at least 10 per year.
2. Journal club: once in 1 – 2 weeks.
3. Student Seminar [Topic]: once in 1 – 2 weeks.
4. Case Presentation (Family/ Diseases of public health importance): once in 1 – 2 weeks.
5. Public Health Management training in Immunization clinics, Disease Surveillance Units, General Preventive OPD, hands-on training in management of national health programs at urban health centre and rural health centre along with orientation in health administrative system : once monthly.
6. Student symposium: once quarterly.
7. Orientation Trainings/ Field postings:

Sl. No.	Field posting and work	Duration
1	Posting at Sub-centers & PHCs Under & at RHTC and UHTC attached to Dept of Community Medicine as per MCI norm	Total period of 1 year during the 3 year period of PG course. Posting at RHTC should be residential
2	Posting in the teaching hospital for exposure to clinical departments namely Pediatrics, OBGY & General medicine to acquire clinical skills for diagnosis and management of Communicable and NonCommunicable Disease	Total - One month General Medicine-2 wks Pediatrics -1 wk Ob. &Gy. -1 wk
3	Work attachment to gain hands- on skills based, training in public health department & orientation in Health Administration and Management of various National Health Programmes and aspects of public health management at the offices of the DHO/DHS/THO/DTO/DMO/CDPO/MOH of Local Civic Body or district health authorities	Total - One month Place & time of 2 postings of 2 wks each shall be at discretion of local feasibility.
4	Short duration posting in various camps, melas, public health emergencies, investigation of epidemics, implementation of NHP, linen dept of hospital, Hospital kitchen, Hospital record section, central drug store, Medical Supdt. Office, blood bank, casualty dept., CCL, Hospital waste management, ART-VCTC, Matron Office (HRD), HMIS etc	Total - one month Minimum of four postings of 1wk duration each shall be done subject to local feasibility
5	Visits to various institutions of Public Health Importance	Subject to local feasibility
6	DRP	3 months

8. UG Teaching:

COMPETENCIES TO BE LEARNT:

Sr. No.	Competency	Perform under supervision/ perform independently/ Observation only
1.	Conduct community surveys for assessment of health & morbidity profile, epidemiological determinants, assessment of health needs, disease surveillance, evaluation of health programmes and community diagnosis	Perform Independently
2.	Evaluation of health programmes and community diagnosis	Perform Independently
3.	Conduct epidemic investigations, spot maps, predict disease trends, preparation of reports, planning and implementation of control measures	Perform Independently
4.	Demonstrate clinical skills of preparing case history, examination, provisional diagnosis, treatment and clinical case management and interpretation of laboratory findings.	Perform Independently
5.	Conduct common procedures such as incision, drainage, dressings & injections.	Perform Independently
6.	Do data collection, compilation, tabular and graphical presentation, analysis and interpretation, applying appropriate statistical tests, using computer-based software application for validation of findings	Perform Independently
7.	Conduct epidemiological research studies to establish cause-effect relationships in elaborating the epidemiology of diseases and health events	Perform Independently
8.	Develop appropriate IEC Material, assessment of community communication needs, training skills, counseling skills	Perform Independently
9.	Conduct Health Education Programmes in urban and rural settings	Perform Independently
10.	Conduct dietary surveys, assessment of nutritional status, nutritive values of common food menus,	Perform Independently
11.	Detection of food adulterants	Perform Independently
12.	Use of lactometer	Perform Independently
13.	Recording and interpretation of growth and development charts	Perform Independently

14.	Use and apply various instruments and processes concerned with environmental health and biological waste management eg. waste collection, segregation and disposal as per protocols, needle-disposers, disinfection procedures.	Perform Independently
15.	Use and application of Dosi-meters, Kata / Globe Thermometer, Slings Psychrometer, Gobar Gas Plant, Soakage pit, Solar Energy,	Perform Independently
16.	Use, application and functioning of ILRs, Deep Freezers, Cold Boxes, Vaccine Carriers.	Perform Independently
17.	Identify different types of mosquitoes, detect vector breeding places and orientation of the methods of elimination of breeding places and placement of a mosquito-proof water tank.	Perform Independently
18.	Conduct clinical screening of various diseases and organize community health camps involving community participation in urban and rural settings.	Perform Independently
19.	Use of Snellen charts for vision, Ishihara's chart for colour blindness	Perform Independently
20.	Conduct tourniquet tests for dengue diagnosis in fever	Perform Independently
21.	BMI and other physical measurements of infants, children and adults etc.,	Perform Independently
22.	Copper-T insertions and preparation of pap smear.	Perform Independently
23.	Conduct tests for assessment of chlorine demand of water (Horrock's Apparatus), procedure of well-water and urban water-tank chlorination, assessment of chlorination levels.	Perform Independently
24.	Physical examination of water, methods of domestic water purification, oriented in use of water filters.	Perform Independently
25.	Prepare health project proposals with budgeting based on the project objectives.	Perform Independently
26.	Devise appropriate health education messages for public health awareness using various health communications strategies.	Perform under Supervision
27.	Identify family level and community level interventions and facilitate the implementation of the same e.g. food hygiene, food storage, cooking demonstrations, community kitchen, kitchen garden, empowerment of women for promoting nutritional health etc.	Perform under Supervision

28.	Demonstrate counselling skills for family planning services.	Perform Independently
29.	Plan and execute BCC strategy for individuals.	Perform under Supervision
30.	Conduct measurement of occupational exposure to harmful influences.	Perform under Supervision
31.	Diagnose occupational hazards and undertake surveys to identify occupational exposures as and when necessary.	Perform under Supervision
32.	Elicit appropriate response at individual and community level to prevent occupational hazards including IEC activities at different levels.	Perform under Supervision
33.	Use modern IT applications especially internet & internet-based applications.	Perform Independently
	TEACHING	
1.	Demonstrate different methods of teaching-learning and assessments	Perform Independently
2.	Engage and teach undergraduates and paramedical staff in the form of small group teaching and demonstrations	Perform Independently
3.	Engage in peer teaching in the form of presenting seminars and journal clubs and be able to use different modes of teaching including PowerPoint projections and charts	Perform Independently
	RESEARCH	
1.	Write the thesis (and/or a scientific paper) in accordance with the prescribed instructions, as expected of international standards	Perform Independently

COURSE DETAILS:

Degree / Diploma			
Date of Joining		Date of completion	

Details of Postings [as per Curriculum by NMC]:

Unit / Specialty / Section	Year of PGT	From	To	Duration
RHTC				6 months
UHTC				6 months
General Medicine				2 weeks

Pediatrics				1 week
Ob. & Gy.				1 week
CDM & PHO DPHO				2 weeks
THO/DTO/DMO/CDPO				2 weeks
MRD, Blood Bank, CCL/Birth/ Death registration				1 week
Therapeutic Diet Section, Linen section, Matron Office/Superintendent Office				1 week
BMW, RT/ICTC				1 week
Casualty, Central Drug store				1 week
Investigation of Epidemic				
Posting in Mela/Camp				
Visit to place of Public Health Importance				

Participation in Research Methodology training:

Name of the Institution	From	To	Signature of the Guide / HOD

Participation in BCBR Course:

Name of the institute	Date of registration	Date of examination	Date of publication of result	Signature of the HOD

Participation in BCME training:

Name of the Institution	From	To	Signature of the HOD

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Participation in BCLS / ACLS training:

Name of the Institution	From	To	Signature of the HOD

Leave record:

Sl. No.	From	To	Reason:	Signature of the Unit Head
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Total No. of Leaves				

Signature & Seal of the Head of Department

DETAILS OF PARTICIPATION IN ACADEMIC PROGRAMS/ Participation and or Involvement in Projects or Trainings or CMEs/ Presentation of Paper/Poster/Quiz/Any other

Sl. No.	Date	Name of the Academic Program	International / National / State / Institutional Event	Organized by	Nature of participation [Delegate / Presentation if any]	Initials of the HOD
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PUBLICATIONS

Title:	
Authors:	
Name of the journal:	
Indexed in [NMC approved agency only]:	
Status of publication:	
Citation if published:	
Title:	
Authors:	
Name of the journal:	
Indexed in [NMC approved agency only]:	
Status of publication:	
Citation if published:	
Title:	
Authors:	
Name of the journal:	
Indexed in [NMC approved agency only]:	
Status of publication:	
Citation if published:	

Internal Assessment Results:

Year		Theory [100]	Practical/Clinical/Oral [100]	Total out of 200 [%]
1 ST	I			
	II			
	III			
2 ND	I			
	II			
	III			
3 RD	I			
	Prelims			

Date:**Signature & Seal of the Head of Department**

DETAILS OF THE DRP SCHEDULE [AS PER CURRICULUM BY NMC]:

Name of the Institution	Year of PGT	From	To

Sl. No.	Day / Date	Place of work	Nature of work	Activity learn [Should include: 1. Patient care / Diagnostic services as per the subject. 2. Health care Management activities both HR & Logistics, Communication skill. 3. Team work	Level of participation [Observation / Performs under observation / Performs independently]	Signature of the DRPC
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REFLECTIONS

What happened?

So what ?

What next?

CERTIFICATE OF COMPLETION OF DISTRICT RESIDENCY PROGRAM

It is certified that Dr. _____ has
satisfactorily completed the District Residency program w.e.f. _____ to
_____. During his/her District Residency Program training at _____
District, his / her performance has been reported to be _____.

Department:

Date:

Place:

Signature of Guide / Mentor

Signature of Head of Department

Signature of the District Residency Program Coordinator

Signature of the Medical Superintendent

Signature of the CDM PHO

Evaluation of students seminar presentation: All topics of Public health importance are expected to be covered during these sessions under the guidance of faculty members.

Guidelines for evaluation of Seminar Presentation

SI. No.	Points to be considered
1	Whether other relevant publications consulted
2	Whether cross references have been consulted
3	Completeness of preparation
4	Clarity of Presentation
5	Understanding of subject
6	Ability to answer questions

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Seminar Topic	Presented / Participated	Average Grade*	Name of the Moderator	Initials of the Moderator
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REFLECTIONS

What happened?

So what ?

What next?

Topics to be covered in Journal Clubs (Please tick whatever you have presented)

1. Cross-sectional study / survey
- 2 .Evaluation of a diagnostic test
3. Cohort Study
- 4 .Case-control study
- 5 .Clinical trial
- 6 .Community trial
- 7 .Economic evaluation
8. Public health classics
9. Meta-analysis
10. Program evaluation

The articles should be preferably presented in the above order in increasing level of difficulty. If there are sufficient slots, it is mandatory for the Junior Resident to present at least one article from each type. This will ensure a good representation of studies and cover all major study

designs and epidemiological issues.

Evaluation of JOURNAL REVIEW PRESENTATION:

Guidelines for evaluation of Journal Review Presentation

SI. No.	Points to be considered
1	Article chosen is relevant and appropriate
2	Extent of understanding of scope & objectives of the paper by the candidate
3	Whether understood the Material, Methods, Observation and statistical analysis
4	Whether cross references have been consulted
5	Ability to respond to questions on the paper / subject
6	Ability to analyze the paper and co-relate with the existing knowledge
7	Ability to defend the paper
8	Clarity of presentation

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Journal Topic	Presented / Participated	Average Grade*	Name of the Mod
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REFLECTIONS

What happened?

So what ?

What next?

Field Assignment

The Junior Residents will be allotted 4 families to follow up for a period of one year. **The objectives of the assignment will be to:**

1. Learn to communicate effectively with the families in the community
2. Study the family structure and health status of the individual members over a period of one year with specific reference to acute and chronic morbidity
3. Determine the factors responsible for health problems of the families and learn the coping mechanisms
4. Concurrently advise the families appropriately to tackle the health problems thus identified.

Evaluation of Family and Case Presentation: The discussion should focus on clinical features, natural history of the condition and comprehensive management.

Guidelines for evaluation of Case Presentation

SI. No.	Points to be considered
1	Clarity of Presentation
2	Completeness of history
3	Ability to arrive at a differential diagnosis & diagnosis
4	Ability to defend the diagnosis
5	Ability to answer questions
6	Understanding of subject

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Topic	Presented / Participated	Average Grade *	Name of the Moderator	Initials of the Moderator

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REFLECTIONS

What happened?

So what ?

What next?

Evaluation of STUDENTS SYMPOSIUM:**Guidelines for evaluation of Students symposium**

SI. No.	Points to be considered
1	Whether other relevant publications consulted
2	Whether cross references have been consulted
3	Completeness of preparation
4	Clarity of Presentation
5	Understanding of subject
6	Ability to answer questions

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Topic	Presented / Participated	Average Grade *	Name of the Moderator	Initials of the Moderator
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REFLECTIONS

What happened?

So what ?

What next?

Evaluation of Public Health Management Training:

Guidelines for evaluation:

SI. No.	Points to be considered
1	Completeness of presentation
2	Clarity of presentation
3	Logical order
4	Ability to defend
5	Ability to justify
6	Ability to plan management

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Public Health unit/Health Programme	Presentation	Participation
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REFLECTIONS

What happened?

So what ?

What next?

Evaluation of UG Teaching Skills:

Guidelines for evaluation of UG Teaching skills:

SI. No.	Points to be considered
1	Communication of the purpose of the talk
2	Evokes the interest of audience in the subject
3	Introduction & Sequence of ideas
4	Speaking style [enjoyable / monotonous etc., specify]
5	Attempts audience participation
6	Answer the questions asked by the audience
7	Summary of the main points at the end
8	Rapport of speaker with his audience
9	Effectiveness of the talk
10	Use of AV aids appropriately

Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.

SI. No.	Date	Topic of teaching	Class / Practical / Clincs / Demos	Average Grade *	Name of the Supervising faculty	Initials of Guide/ Faculty
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REFLECTIONS

What happened?

So what ?

What next?

THESIS

(To be submitted for registration of the Thesis topic within six months from the date of joining the course.)

Title of the Topic:

Name of the Guide:

Name of the Co-guide(s) if any:

Guidelines for evaluation of Thesis [Synopsis]				
Sl. No.	Points to be considered			
1	Interest shown in selecting a topic			
2	Appropriate review of literature			
3	Discussion with guide and other faculty			
4	Quality of protocol			
5	Preparation of proforma			
Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.				
Evaluation of Thesis [Synopsis]:				
Sl. No.	Date	Average Grade*	Name of the Faculty & Designation	Initials of the Faculty

Signature of the Candidate:

Signature of the Guide

Signature of the HOD:

THESIS WORK

(To be filled before submitting the dissertation to the University & retained in this book)

Name of the Topic:

Name of the Guide(s):

Date of Registration of Thesis Topic:

Date of approval of the Thesis:

Date of Submission of Thesis:

PERIODIC EVALUATION OF THESIS WORK

Guidelines for periodic evaluation of Thesis			
SI. No.	Points to be considered		
1	Periodic consultation with guide / co-guide		
2	Regular collection of case material		
3	Discussion with guide / co-guide		
4	Departmental presentation of progress of work		
5	Assessment of final output		
6	Others		
Corollary Grading in all checklists: Poor-0, Satisfactory-1, Average-2, Good-3, Very Good-4.			
Evaluation of Thesis:			
Date of the review	Average Grade*	Name of the members of the review committee	Initials of the Guide
12 th month			
18 th month			
24 th month			
30 th month			

Signature of the Candidate:

Signature of the Guide

Signature of the HoD:

REFLECTIONS

What happened?

So what ?

What next?

S l · N o ·	Competency addressed	Nature of Activit y	Level of competency achieved			Signature of the Faculty
			O	P S	P I	
O – Observed, PUS – Performed under supervision, PI – Performed independently						
1	Conduct community surveys for assessment of health & morbidity profile, epidemiological determinants, assessment of health needs, disease surveillance, evaluation of health programmes and community diagnosis					
2	Evaluation of health programmes and community diagnosis					
3	Conduct epidemic investigations, spot maps, predict disease trends, preparation of reports, planning and implementation of control measures					
4	Demonstrate clinical skills of preparing case history, examination, provisional diagnosis, treatment and clinical case management and interpretation of laboratory findings					
5	Conduct common procedures such as incision, drainage, dressings & injections.					
6	Do data collection, compilation, tabular and graphical presentation, analysis and interpretation, applying appropriate statistical tests, using computer-based software application for validation of findings					
7	Conduct epidemiological research studies to establish cause-effect relationships in elaborating the epidemiology of diseases and health events					
8	Develop appropriate IEC Material, assessment of community communication needs, training skills, counseling skills					
9	Conduct Health Education Programmes in urban and rural settings					

10	Conduct dietary surveys, assessment of nutritional status, nutritive values of common food menus					
11	Detection of food adulterants					
12	Use of lactometer					
13	Recording and interpretation of growth and development charts					
14	Use and apply various instruments and processes concerned with environmental health and biological waste management eg. waste collection, segregation and disposal as per protocols, needle-disposers, disinfection procedures.					
15	Use and application of Dosi-meters, Kata / Globe Thermometer, Slings Psychrometer, Gobar Gas Plant, Soakage pit, Solar Energy					
16	Use, application and functioning of ILRs, Deep Freezers, Cold Boxes, Vaccine Carriers.					
17	Identify different types of mosquitoes, detect vector breeding places and orientation of the methods of elimination of breeding places and placement of a mosquito-proof water tank.					
18	Conduct clinical screening of various diseases and organize community health camps involving community participation in urban and rural settings.					
19	Use of Snellen charts for vision, Ischiara's chart for colour blindness					
20	Conduct tourniquet tests for dengue diagnosis in fever					
21	BMI and other physical measurements of infants, children and adults etc.,					

22	Copper-T insertions and preparation of pap smear.					
23	Conduct tests for assessment of chlorine demand of water (Horrock's Apparatus), procedure of well-water and urban water-tank chlorination, assessment of chlorination levels.					
24	Physical examination of water, methods domestic water purification, oriented in use of water filters.					
25	Prepare health project proposals with budgeting based on the project objectives.					
26	Devise appropriate health education messages for public health awareness using various health communications strategies.					
27	Identify family level and community level interventions and facilitate the implementation of the same e.g. food hygiene, food storage, cooking demonstrations, community kitchen, kitchen garden, empowerment of women for promoting nutritional health etc.					
28	Demonstrate counselling skills for family planning services.					
29	Plan and execute BCC strategy for individuals.					
30	Conduct measurement of occupational exposure to harmful influences.					
31	Diagnose occupational hazards and undertake surveys to identify occupational exposures as and when necessary.					
32	Elicit appropriate response at individual and community level to prevent occupational hazards including IEC activities at different levels.					
33	Use modern IT applications especially internet & internet-based applications.					

Teaching

35	Demonstrate different methods of teaching-learning and assessments					
36	Engage and teach undergraduates and paramedical staff in the form of small group teaching and demonstrations					
37	Engage in peer teaching in the form of presenting seminars and journal clubs and be able to use different modes of teaching including PowerPoint projections and charts					

REFLECTIONS

What happened?

So what ?

What next?

SI No	Awards received during the PG course		Signature of faculty
	Academic	Non academic	
1			
2			
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Reflections

What Happened ?

So what ?

What Next ?

FEEDBACK BY THE STUDENT

(To be filled up at the time of filling up of forms for University Examination. The filled up form is to be sent in a sealed envelope addressed to the Vice-Chancellor, OUHS, Bhubaneswar. It will be opened only after the student has passed.)

Name of Student:

Department:

Period of study: From _____ to _____

Due date of examination:

Date of submission of Thesis/Topic:

Name of Guide:

Name of H.O.D.:

i. Do you think that, your goal of pursuing post-graduate education in the subject is achieved: Yes/No

ii. Do you think that, you have been trained adequately by the department in:

- | | |
|--|--------|
| a. Professional experience | Yes/No |
| b. Academic teaching | Yes/No |
| c. Recent advances | Yes/No |
| d. Exposure to specialist from outside the institution | Yes/No |
| e. Interaction with the patients | Yes/No |
| f. Interaction with the colleagues | Yes/No |
| g. Interaction with seniors | Yes/No |
| h. Thesis/Research | Yes/No |
| i. Article preparation | Yes/No |
| j. Workshop | Yes/No |
| k. Conferences | Yes/No |
| l. C M E | Yes/No |

iii. Do you think that, you have been trained as a fairly competent consultant: Yes/No

iv. Were you harassed by your guide during the training period: Yes/No, if yes Name & Type:

v. What was the attitude of HOD?:

-
- vi. What was attitude of other staff members:
- vii. Were you forced for anything by anybody: Money/Tuition/Gifts/Other/None, if yes then by Whom:
- _____
- viii. Any comment about interaction with other depts./colleague:
- ix. Hostel:
- x. Extra-curricular activity
- a. Sports
 - b. Cultural
- xi. Teaching aids:
- xii. Library:
- a. Central
 - b. Department
- xiii. Work place safety
- xiv. Deficiencies you would like to point out particularly:
- xv. Brief comments:

Signature & Date

Postgraduate Students Appraisal Form

Annexure 1

Pre / Para /Clinical Disciplines

Name of the Department/Unit :

Name of the PG Student :

Period of Training : FROM... .. TO... ..

Sr. No.	PARTICULARS	Not Satisfactory			Satisfactory			More Than Satisfactory			Remarks
		1	2	3	4	5	6	7	8	9	
1.	Journal based / recent advances learning										
2.	Patient based / Laboratory or Skill based learning										
3.	Self directed learning and teaching										
4.	Departmental and inter departmental learning activity										
5.	External and Outreach Activities / CMEs										
6.	Thesis / Research work										
7.	Log Book Maintenance Publications									Yes/No	

Remarks* _____

*REMARKS: Any significant positive or negative attributes of a postgraduate student to be mentioned. For score less than 4 in any category, remediation must be suggested. Individual feedback to postgraduate student is strongly recommended.

SIGNATURE OF ASSESSEE SIGNATURE OF CONSULTANT SIGNATURE OF HOD